

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: MEASUREMENTS AND SHOP PRACTICES
CODE NO.: ELR-114
PROGRAM: ELECTRICAL/ELECTRONIC TECHNICIAN
SEMESTER: ONE
DATE: SEPTEMBER 1993
PREVIOUS
OUTLINE DATED: SEPTEMBER 1992
AUTHOR: EDWARD SOWKA

NEW: _____ REV.: X

APPROVED:

D. J. Connell
DEAN

93-08-30
DATE

W. Filipowich
COORDINATOR

Aug 30/93
DATE

RECEIVED
SEP 7 1993
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MEASUREMENTS AND SHOP PRACTICES
COURSE NAME

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CODE NO.

TOTAL CREDIT HOURS: 36

PREREQUISITE(S): NONE

PHILOSOPHY/GOALS:

THIS COURSE WILL PROVIDE THE STUDENT WITH A SOUND UNDERSTANDING OF OPERATING PRINCIPLES, CHARACTERISTICS AND LIMITATIONS OF COMMONLY USED ELECTRONIC TEST EQUIPMENT. IT WILL ALSO INTRODUCE THE STUDENT TO ELECTRONIC SHOP PRACTICES INCLUDING THE CORRECT USE OF COMMON TOOLS. APPROXIMATELY 60% OF CLASS TIME WILL BE SPENT ON LABORATORY EXERCISES TO DEVELOP SKILLS IN THE USE OF THIS EQUIPMENT.

STUDENT PERFORMANCE OBJECTIVES:

UPON SUCCESSFUL COMPLETION OF THIS COURSE, THE STUDENT WILL BE ABLE TO:

1. Accurately identify common electronic components, determine their electrical characteristics, recall and draw their schematic symbols.
2. Recall and understand the the Block Diagram of a Voltmeter, Ammeter, Ohmmeter and Oscilloscope.
3. Demonstrate the correct operation of the following equipment to measure voltage current and resistance;
Digital Voltmeter
Analog VOM
Oscilloscope
Wheatstone Bridge
4. Identify and understand the use of common tools used in electronic repair.
5. Demonstrate the correct use of these tools to remove/insert electronic components on Printed Circuit Boards and make simple wire connections.
6. Understand Surface Mount Technology and its impact on soldering/desoldering techniques. *NOTE* This topic is optional, time permitting.

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LEARNING ACTIVITIES	REQUIRED RESOURCES
2.3 Correctly and accurately measure Voltage, Current and Resistance in Series, Parallel and Series/Parallel Combinational circuits.	
3.0 <u>OTHER ELECTRONIC TEST EQUIPMENT</u>	-Manufacturers operator manuals
UPON SUCCESSFUL COMPLETION OF THIS BLOCK OF WORK, THE STUDENT WILL BE ABLE TO:	-Instructor handouts
3.1 Recall and understand the block diagram of a basic oscilloscope.	LAB ACTIVITIES FOR 3.0
3.2 Correctly operate the LBO-1021 oscilloscope to measure Period, Amplitude and Frequency of waveforms.	"OSCILLOSCOPE LAB"
4.0 <u>MEASUREMENT LOADING EFFECT</u>	-Instructor handouts
UPON SUCCESSFUL COMPLETION OF THIS BLOCK OF WORK, THE STUDENT WILL BE ABLE TO:	LAB ACTIVITIES FOR 4.0
4.1 Define and understand the term "Loading Effect".	"LOADING EFFECT LAB"
4.2 Calculate the ideal and actual values for voltage and current.	
4.3 Interpret voltage and current measurements to determine the degree of loading effect.	
5.0 <u>SOLDERING/DESOLDERING TECHNIQUES</u>	- Instructor Handouts
UPON SUCCESSFUL COMPLETION OF THIS BLOCK OF WORK, THE STUDENT WILL BE ABLE TO:	- Soldering Inspection Video
5.1 Identify and understand the use of common tools and equipment for electronic repair.	- UNITS 4-7 (TEXTBOOK)
5.2 Correctly use the equipment to remove/insert components on PCB's and make simple wire connections.	
5.3 Understand (SMT) Surface Mount Technology and its impact on Soldering/Desoldering Techniques	

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METHOD(S) OF EVALUATION

1. THE GRADING SYSTEM USED WILL BE AS FOLLOWS:

- A+ = 90 - 100%
- A = 80 - 89%
- B = 70 - 79%
- C = 55 - 69%
- R = REPEAT

2. The Student may be tested at the completion of each block of work. At least one weeks notice will be given for these and other major tests. Major tests can be theoretical, practical or a combination of both.

3. Quizzes will be given without notice.

4. Each student will be subjectively evaluated by the Instructor and/or the Technologist based on demonstrated skills in the use of equipment, work habits, participation attitude, attendance and professional work ethic.

5. As the course is only 2 hrs./week and is designed to develop skills and work ethics, attendance is compulsory unless previously discussed with the Instructor.

6. FINAL ASSESMENT :
- 60% - Practical work, tests and exercises
 - 30% - Theory tests and quizzes
 - 10% - Subjective
 -
 - 100% - TOTAL

REQUIRED STUDENT RESOURCES:

- 1 - Textbook: ELECTRONIC ASSEMBLY
Concepts and Experimentation
Frederick W. Hughes
- 1 - Toolkit (Available in Campus Shop)
- 1 - Electronic Components Package *
- 1 - Protoboard

NOTE The Instructor will provide you with a list of the contents on the first scheduled class.

Additional resources such as Equipment manuals, Supplier catalogues and Lab exercises will be supplied by the Instructor or the Technologist when required.

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ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

1. Robert Villanucci Electronic Techniques: Shop Practices and Construction Prentice-Hall 1986 3 ed.
2. Dale R. Patrick Electronic Instruments Prentice-Hall 1992

SPECIAL NOTES:

The instructor reserves the right to modify the course as is deemed necessary to meet the needs of the students.

60%	Final Assessment
30%	Theory tests and quizzes
10%	Subjective
100%	TOTAL

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- 1 - Textbook: ELECTRONIC ASSEMBLY Concepts and Experimentation Frederick W. Hughes
- 1 - Toolkit (Available in Campus Shop)
- 1 - Electronic Components Package *
- 1 - Proctored

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